

Barack Obama Elementary School

10-Day Emergency Instructional Plan – Grade 5

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Subject	Day 1	Day 2	Day 3	Day 4	Day 5
ELA	<p>ELA Reading/Writing Day 1-</p> <p>*Create a "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Pizza Problems" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the cause & effect questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p>	<p>ELA Reading/Writing Day 2-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Pete Vs. the Python" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the main idea questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 1. Answer the short response questions related to the text above. 	<p>ELA Reading/Writing Day 3-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Twins' Luck" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the theme questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 1. Answer the short response questions related to the text above. 	<p>ELA Reading/Writing Day 4-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 6. Work backwards and look at the questions prior to reading the text "Security Buzz" 7. Jot in your notebook what each question is asking you to answer. 8. Read the text and annotate notes in your notebook for each paragraph. 9. Answer the inferencing questions related to the text. *Be sure to jot your text evidence for each question. 10. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 2. Answer the short response questions related to the text above. 	<p>ELA Reading/Writing Day 5-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 11. Work backwards and look at the questions prior to reading the text "The Chimp's Champ" 12. Jot in your notebook what each question is asking you to answer. 13. Read the text and annotate notes in your notebook for each paragraph. 14. Answer the character questions related to the text. *Be sure to jot your text evidence for each question. 15. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 3. Answer the short response questions related to the text above.

	<p>1. Answer the short response questions related to the text above.</p> <p>Close reading- Text: “The Future of Money” Day 1- Annotate the questions and jot the steps to answer each question. Quick read the text one time.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>Close reading- Text: “The Future of Money” Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>Close reading- Text: “The Future of Money” Day 3- Re-read the text and annotations you made. After reading jot the main idea on the top right of the text. Define any unknown words in your ELA notebook.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>Close reading- Text: “The Future of Money” Day 4- Re-read the text and annotations you made. After reading, jot inferences you made on the left margin of the text.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>Close reading- Text: “The Future of Money” Day 5- Re-read the text and annotations you made. Answer the multiple choice questions for assessment.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>
<p>Math</p>	<p>1) Watch the interactive Math video while solving the problems in your notebook: https://www-k6.thinkcentral.com/content/hsp/math/go/math/na/gr5/online_interactive_teacher_book_9780544349100_/G5_Chp11_L1/launch.html?edition=student</p> <p>2) Watch the following video. While you watch the video, pause to follow along in your Math workbook. The video shows you page 637. https://www.youtube.com/watch?v=7_oCnf6Pq9Q</p> <p>3) Complete pages:</p> <p>Pgs. 637, 638, 639, 640 #10 &14</p> <p>Pg.641 #3-8</p>	<p>1) Watch the interactive Math video while solving problems in your notebook: Interactive Video Lesson 11.2</p> <p>2) Watch the following video. While you watch the video, pause to follow along in your Math workbook. (The video shows you pages 643, 647, and 648)</p> <p>https://www.youtube.com/watch?v=1CYsaGWzn2A</p> <p>3) Complete pages:</p> <p>Page 643</p> <p>Page 645 # 1-5</p> <p>pg. 647 # 1-8</p> <p>Pg. 648</p>	<p>1) Watch the interactive Math video while solving the problems in your notebook: Interactive Video Lesson 11.3</p> <p>2) Watch the following video. While you watch the video, pause it to copy the notes the teacher writes on the board into your notebook.</p> <p>https://www.youtube.com/watch?v=L9iRHE362dM</p> <p>3) Watch this video while you follow along in your Go Math workbook pages 649, 650 , and 651 https://www.youtube.com/watch?v=iZjT7h7Qrrg</p> <p>3) Complete pages:</p>	<p>1) Watch the interactive Math video while solving the problems in your notebook: Interactive Video Lesson 11.4</p> <p>2) Watch the following video. While you watch the video Pause it when needed.</p> <p>3) Complete pages:</p> <p>657#7-15</p> <p>pg. 659 # 1-10</p> <p>pg. 660</p>	<p>1) Watch the interactive Math video while solving the problems in your notebook: Interactive Video Lesson 11.5</p> <p>2) Watch the following video. While you watch the video, pause it when needed. Follow along on page 663 https://www.youtube.com/watch?v=RIbwJwmAdTk</p> <p>3) Complete pages: 663-668 in your GoMath book</p>

	Pg. 642#3-6 4) Complete Rally Book Test 2 Session 1 # 1-5	4) In your Math notebook, define the following words and draw a picture next to each. <u>Triangles</u> <i>equilateral triangle</i> <i>isosceles triangle</i> <i>scalene triangle</i> 5) Complete Rally Book Test 2 Session 1 # 6-10	Pgs.653 #1-8 Pg. 654 #1-6 4) Complete Rally Book Test 2 Session 1 # 10-15		
Social Studies	Scholastic News - March 2, 2020 Read Cover Story "I Escaped the Flames" Complete close reading questions and Main Idea activity - Sort it Out	Scholastic News - March 2, 2020 Read "The Road to Revolution" Complete close reading questions and Primary Source Activity- Consider the Source Part 1.	Scholastic News - March 2, 2020 Reread "The Road to Revolution" Complete Primary Source Activity- Consider the Source Part 2.	Scholastic News March 2, 2020 Read the debate "Is it ever okay to quit?" Complete opinion writing assignment "Oreo Opinions"	Scholastic News March 2, 2020 Review all articles. Complete the quiz using text evidence.
Science	<u>Lesson 1: How Does Gravity Affect Matter on Earth?</u> Review the Unit 5 Opener and Unit 5 vocabulary in HMH Ed Read pages 272-275 in <i>HMH Dimensions Science text</i> Complete the short response questions and graphic organizer.	<u>What is Gravity?</u> Complete Unit 5 Lesson 1 Engage: How Does Gravity Affect Matter on Earth? activity in HMH Ed Read pages 282-286 in <i>HMH Dimensions Science Text</i> Complete the short response questions and graphic organizers related to gravity.	<u>Can you explain it?</u> Watch video <i>Is Earth A Sphere?</i> in HMH Ed (Unit 5 Exploration 1) Read pages 289-291 in <i>HMH Dimensions Science Text</i> Complete the "Lesson Check" questions based on what you have learned about gravity.	Dimensions Unit 5 Lesson 2 What Daily Patterns Can Be Observed? Complete Unit 5 Lesson 2 Engage Activity in HMH Ed (online) Read Pages 292-295 in <i>HMH Dimensions Science Text</i> Complete all short response questions and graphic organizers.	Complete Exploration 1: What is on the Move? for Unit 5 Lesson 2 in HMH Ed (online) Read pages 296-298 in <i>HMH Dimensions Science Text</i> Complete all multiple choice and short answer written responses.

Physical Education (PE)	<ol style="list-style-type: none"> 1. How many jumping jacks can you do? Count the number of jumping jacks you are able to do in one minute/60 seconds. 2. Create a 3-day bar graph showing the number jumping jacks you were able to do at one time. 	See Assignment in Unified Classroom			
Art & Media	https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/ Select an activity to complete.	See Assignment in Unified Classroom			

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Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA	<p>ELA Reading/Writing Day 6-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Dear Mr. President" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the cause & effect questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p>	<p>ELA Reading/Writing Day 7-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 6. Work backwards and look at the questions prior to reading the text "Healing Paws" 7. Jot in your notebook what each question is asking you to answer. 8. Read the text and annotate notes in your notebook for each paragraph. 9. Answer the main idea questions related to the text. *Be sure to jot your text evidence for each question. 10. Answer the multiple choice questions. <p>Writing:</p>	<p>ELA Reading/Writing Day 8-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 16. Work backwards and look at the questions prior to reading the text "The Shortcut" 17. Jot in your notebook what each question is asking you to answer. 18. Read the text and annotate notes in your notebook for each paragraph. 19. Answer the theme questions related to the text. *Be sure to jot your text evidence for each question. 20. Answer the multiple choice questions. <p>Writing:</p>	<p>ELA Reading/Writing Day 9-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 21. Work backwards and look at the questions prior to reading the text "Great Wall, Great Jump" 22. Jot in your notebook what each question is asking you to answer. 23. Read the text and annotate notes in your notebook for each paragraph. 24. Answer the inferencing questions related to the text. *Be sure to jot your text evidence for each question. 25. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 5. Answer the short response questions related to the text above. <p>Close reading- Text: "Clean Water for a Dirty World" Day 4- Re-read</p>	<p>ELA Reading/Writing Day 10-</p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> 26. Work backwards and look at the questions prior to reading the text "Pitcher Perfect" 27. Jot in your notebook what each question is asking you to answer. 28. Read the text and annotate notes in your notebook for each paragraph. 29. Answer the character questions related to the text. *Be sure to jot your text evidence for each question. 30. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 6. Answer the short response questions related to the text above. <p>Close reading- Text: "Clean Water for a Dirty World" Day 5- Re-read</p>

	<p>1. Answer the short response questions related to the text above. Close reading- Text: “Clean Water for a Dirty World” Day 1- Annotate the questions and jot the steps to answer each question. Quick read the text one time.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>2. Answer the short response questions related to the text above.</p> <p>Close reading- Text: “Clean Water for a Dirty World” Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>4. Answer the short response questions related to the text above.</p> <p>Close reading- Text: “Clean Water for a Dirty World” Day 3- Re-read the text and annotations you made. After reading jot the main idea on the top right of the text. Define any unknown words in your ELA notebook.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>the text and annotations you made. After reading, jot inferences you made on the left margin of the text.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>	<p>the text and annotations you made. Answer the multiple choice questions for assessment.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p>
<p>Math</p>	<p>Watch the interactive lesson in your interactive student edition ebook for lesson 11.6. (ThinkCentral) https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr5/online_interactive_teacher_book_9780544349100/G5_Ch11_L6/launch.html?edition=student</p> <p>Complete Lesson 11.6- Understand Volume in your GoMath book. (Pages 669-674)</p> <p>In your math journal, answer the following questions:</p>	<p>Watch the interactive lesson in your interactive student edition ebook for lesson 11.7. (ThinkCentral) https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr5/online_interactive_teacher_book_9780544349100/G5_Ch11_L7/launch.html?edition=student</p> <p>Complete Lesson 11.7- Estimate Volume in your GoMath book. (Pages 675-680)</p> <p>In your math journal, answer the following questions:</p>	<p>Watch the interactive lesson in your interactive student edition ebook for lesson 11.8. (ThinkCentral) https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr5/online_interactive_teacher_book_9780544349100/G5_Ch11_L8/launch.html?edition=student</p> <p>Complete Lesson 11.8- Volume of Rectangular Prisms in your GoMath book. (Pages 681-686)</p> <p>In your math journal, answer the following questions:</p>	<p>Watch the interactive lesson in your interactive student edition ebook for lesson 11.9. (ThinkCentral) https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr5/online_interactive_teacher_book_9780544349100/G5_Ch11_L9/launch.html?edition=student</p> <p>Complete Lesson 11.9- Apply Volume Formulas in your GoMath book. (Pages 687-692)</p> <p>In your math journal, respond to the prompt:</p>	<p>Watch the interactive lesson in your interactive student edition ebook for lesson 11.10. (ThinkCentral) https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr5/online_interactive_teacher_book_9780544349100/G5_Ch11_L10/launch.html?edition=student</p> <p>Complete Lesson 11.10- Problem Solving: Compare Volumes in your GoMath book. (Pages 693-698)</p> <p>In your math journal, answer the following questions:</p>

	<p>1. What is the volume of a rectangular prism built with 2 unit cubes?</p> <p>2. Why do you give the answer in cubic centimeters?</p> <p>3. How can you figure out the number of unit cubes in a layer without adding?</p>	<p>1. What unit are you using to estimate each volume?</p> <p>2. Does it make a difference in the estimated volume if we line up the crayon boxes a different way to measure?</p> <p>3. Explain how you can estimate the volume of a large container that holds 5 rows of 4 snack size boxes of cereal in its bottom layer and is 3 layers high. Each cereal box has a volume of 16cubic inches.</p>	<p>1. How many cubes would be in 3 layers of 12 cubes each?</p> <p>2. How does the volume change when you add a layer?</p> <p>3. How are the two methods different?</p> <p>4. Write a word problem that involves finding the volume of a box. Draw the box, solve the problem, and explain how you found your answer.</p>	<p>Explain how you would find the height of a rectangular prism if you know that the area of the base is 10 square centimeters.</p>	<p>1. What does the term <i>cubic inches</i> mean?</p> <p>2. Why does the base column contain pairs of factors?</p> <p>3. Using drawings of rectangular prisms, define in your own words <i>perimeter</i>, <i>area</i> and <i>volume</i>. Use colored pencils to highlight what each term refers to.</p>
Social Studies	<p>Scholastic News - Jan.27, 2020 Read Cover Story “What Happened to This Colony” Complete close reading questions and “Mark it Up” skill activity.</p>	<p>Scholastic News - Jan. 27, 2020 Read “What Killed King Tut?” Complete close reading questions and Crack the Case skill activity.</p>	<p>Scholastic News - Jan. 27, 2020 Reread one of the articles and write a summary. Be sure to include key details and events.</p>	<p>Scholastic News - Jan. 27, 2020 Read the debate Is Bigfoot Real? Plan essay using graphic organizer.</p>	<p>Scholastic News - Jan. 27, 2020 Reread the debate “Is Bigfoot Real?” Complete essay using rubric.</p>
Science	<p>For Unit 5 Lesson 2, Complete Exploration 2: What Causes Day and Night? in your <u>online science e-book</u></p> <p>Read pages 299-302 in your Dimensions Science text. Complete all activities (including the observation chart) and answer the short response questions.</p>	<p>Complete Unit 5 Lesson 2 “Take it Further” interactive activity in your <u>online e-book</u>. Choose one of the three paths (Careers in Science and Engineering, Time Flies, or Focault Pendulum)</p> <p>Read pages 306-308 in your Dimensions Science book. Answer all multiple choice and short response questions about NASA.</p>	<p>Complete the Lesson Check and Lesson Roundup for Unit 5 lesson 2 on pages 309-311 in your <i>Dimensions Science textbook</i>.</p> <p>The Lesson Roundup can also be done in your <u>online ebook</u>.</p>	<p>Complete Unit 5 Lesson 3 Engage Activity: What Patterns Can Be Observed in a Year? in your <u>online e-book</u>.</p> <p>Read pages 312-315 in your <i>Dimensions Science Textbook</i>. Observe the diagrams and complete all written responses.</p>	<p>Complete Unit 5 Lesson 3 Exploration 1: What Patterns Do The Sun and Moon Cause During the Year? in your <u>online e-book</u>.</p> <p>Read pages 316-118 in your <i>Dimensions Science textbook</i>. Complete all multiple choice questions and all written responses.</p>
Physical Education (PE)	<p>See Assignment in Unified Classroom</p>	<p>See Assignment in Unified Classroom</p>	<p>See Assignment in Unified Classroom</p>	<p>See Assignment in Unified Classroom</p>	<p>See Assignment in Unified Classroom</p>

Art & Media	See Assignment in Unified Classroom				
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